

MASTER OF PHYSICIAN ASSISTANT STUDIES PROGRAM COMPETENCIES

The following declaration of domains and competencies were developed by modifying content from the Competencies for the Physician Assistant Profession¹. The Accreditation Review Commission on Education for the Physician Assistant 5th standards², Core Competencies for New PA Graduates³ and Entrustable Professional Activities⁴ also influenced the development of this document. All graduates of the program will demonstrate mastery of the competencies.

Location and Evaluation of Program's Competencies

All didactic and clinical courses address all six domains. Enriched pedagogical tools and clinical experiences provide fundamental and patient specific instruction. Competency assessment occurs with multiple choice examinations, individual and group projects, practical examinations, standardized patient encounters, clinical encounters, preceptor evaluations. Final competency is assessed through the program's summative assessments

Domain 1: Medical Knowledge

Competencies

- 1.1 Apply principles of evidence-based medicine
- 1.2 Recognize etiologies, risk factors, underlying pathologic process, and epidemiology for common medical and surgical conditions
- 1.3 Distinguish the signs, symptoms, differential diagnosis, diagnostic work-up, and management of common medical and surgical conditions, across healthcare settings and care levels
- 1.4 Indicate disease prevention and health promotion principles

Domain 2: Patient Care

Competencies

- 2.1 Provide patient-centered care, across the lifespan, as part of a health care team
- 2.2 Obtain an accurate patient history and physical examination
- 2.3 Discriminate appropriate differential diagnoses
- 2.4 Compare diagnostic and therapeutic interventions in a patient-centered approach
- 2.5 Perform procedures appropriate to the scope of practice
- 2.7 Utilize information technology effectively to enhance patient care
- 2.8 Implement health promotion and disease prevention interventions

Domain 3: Practice-Based Learning and Improvement

Competencies

- 3.1 Cultivate self-reflection, critical curiosity, and initiative in self and others
- 3.2 Locate, appraise, and integrate evidence from scientific studies to clinical practice
- 3.3 Recognize and address personal biases and gaps in medical knowledge through lifelong learning
- 3.4 Analyze and propose solutions for practice-based factors to improve patient care

Domain 4: Interpersonal and Communication Skills

Competencies

- 4.1 Create and sustain an ethically sound therapeutic relationship with patients
- 4.2 Adapt communication style to the context of the interaction
- 4.3 Work effectively within a health care team
- 4.4 Demonstrate emotional stability, respect, and compassion during interactions and in communication

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- 4.5 Effectively relay accurate and adequate clinical information (verbal and written)
- 4.6 Counsel and educate patients and their families in accordance with health literacy levels

Domain 5: Professionalism

Competencies

- 5.1 Demonstrate effective leadership skills
- 5.2 Demonstrate professional interactions with physicians and other health care providers
- 5.3 Demonstrate accountability to patients, society, and the profession
- 5.4 Demonstrate commitment to ethical behavior
- 5.5 Demonstrate sensitivity to patients' culture, age, gender, abilities, and autonomy
- 5.6 Recognize healthy behaviors to achieve work-life balance to avoid provider burn-out.
- 5.7 Recognize legal and regulatory requirements for PA practice
- 5.8 Demonstrate personal, professional, and intellectual integrity.

Domain 6: Systems-based Practice

Competencies

- 6.1 Function effectively within different health care settings
- 6.2 Apply cost-conscious principles to health care practice
- 6.3 Recognize and propose solutions for systems-based factors to improve patient care

References/Resources:

1. Competencies for the Physician Assistant Profession. Originally adopted 2005; revised 2012. <https://www.aapa.org/wp-content/uploads/2017/02/PA-Competencies-updated.pdf>.
2. Accreditation Review Commission on Education for the Physician Assistant. Notes to Programs. Spring 2019. <http://www.arc-pa.org/wp-content/uploads/2019/09/Standards-5th-Ed-Sept-2019-fnl.pdf>.
3. Core Competencies for New Physician Assistant Graduates. Physician Assistant Education Association. https://paelearning.org/wp-content/uploads/2018/10/Core-Competencies-for-New-PA-Graduates_FINAL_061918.pdf Accessed January 2020.
4. Obeso V, Brown D, Aiyer M, Barron B, Bull J, Carter T, et al, eds.; for *Core EPAs for Entering Residency Pilot Program*. Toolkits for the 13 Core Entrustable Professional Activities for Entering Residency. Washington, DC: Association of American Medical Colleges; 2017. aamc.org/initiatives/coreepas/publicationsandpresentations.