Language-Literacy Center



University of the Pacific, Speech-Language Pathology Dept.

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REFERRAL INFORMATION

	Referre	ed by:	
CLIENT INFORMATION			
	Birthdate:	Age	: Gender:
PARENT/GUARDIAN INFO	RMATION		
	☐ Divorced ☐ Separated ☐ Foster	Parent(s)	hor
	:		
Parent/Guardian (rnate Contact
Name:			
Relationship:			
☐ Text ☐ Call ☐ Ema			Email □Translator Needed
Phone:			
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Family members in the hom	Second		
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BIRTH, DEVELOPMENTAL, My child was born: Pre	·	erm □ Vagi	inal Delivery ☐ C-Section
BIRTH, DEVELOPMENTAL, My child was born: Pre Describe any complications,	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna	erm □ Vagi ncy, delivery, o	inal Delivery C-Section or after birth:
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Learning	& MEDICAL HISTORY mature □ Full Term □ Late 1	erm □ Vagi ncy, delivery, o airment □ F	inal Delivery C-Section or after birth:
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments:	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Imp	erm □ Vagi ncy, delivery, o airment □ F	inal Delivery C-Section or after birth:
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments:	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Imp	Term □ Vagincy, delivery, delivery, delivery, delivery, delivery	inal Delivery C-Section or after birth:
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments: These Developmental Milestory	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Impones were met at the following ages:	ierm	inal Delivery
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments: Chese Developmental Milesto Said 1 st word Sat up alone Sat up alone	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Impones were met at the following ages: Combined 2 words	ierm	inal Delivery
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments: These Developmental Milestor Said 1 st word Sat up alone Child's Medical History	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Impones were met at the following ages: Combined 2 words Crawled	Term	inal Delivery
BIRTH, DEVELOPMENTAL, My child was born: Describe any complications, Family History: Comments: Chese Developmental Milestor Said 1 st word Sat up alone Child's Medical History ADD/ADHD	& MEDICAL HISTORY mature □ Full Term □ Late 1 /health concerns during the pregna Disability □ Speech-Language Imp ones were met at the following ages: Combined 2 words Crawled	ierm	inal Delivery
BIRTH, DEVELOPMENTAL, My child was born:	& MEDICAL HISTORY mature	ierm	inal Delivery
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EDUCATIONAL HISTORY _____ District/City: _____ Grade: _____ School: Has your child repeated a grade? ☐ No ☐ Yes Grade(s) repeated: _____ School Dismissal Time: _____ Does your child currently have an IEP? \square No \square Yes Please attach current IEP and evaluation(s) IEP Services/Setting: ☐ Speech-Language ☐ Resource ☐ Special Day Class ☐ Other: ______ School SLP Name: _______ E-Mail: _____ LANGUAGE & LITERACY PROFILE Speech & Spoken Language Does your child have a speech sound disorder? ☐ Yes ☐ No ☐ Not Sure Does your child stutter? ☐ Yes ☐ No ☐ Not Sure Are you concerned about your child's verbal expression? ☐ Yes ☐ No Are you concerned about your child's listening comprehension? \square Yes \square No Can your child repeat words, phrases, and/or sentences? ☐ Yes ☐ No ☐ Not Sure Does your child use non-specific words ("there/thing") more often than specific words? ☐ Yes ☐ No ☐ Not Sure My child learns new words easily: ☐ Yes ☐ Sometimes ☐ No ☐ Not Sure Are your child's sentences usually grammatically correct? ☐ Yes ☐ No ☐ Not Sure Can your child retell past personal events? ☐ Yes ☐ No ☐ Somewhat ☐ Not Sure Can your child describe a procedure (e.g., how to draw a picture)? ☐ Yes ☐ No ☐ Somewhat ☐ Not Sure Can your child describe events/pictures with details? ☐ Yes ☐ No ☐ Somewhat ☐ Not Sure What my child says makes sense: ☐ Yes ☐ No ☐ Somewhat ☐ Not Sure My child appears to put words in the wrong order when they speak: ☐ Yes ☐ No ☐ Somewhat ☐ Not Sure My child follows instructions: ☐ Mostly Independently ☐ With lots of help ☐ No My child answers yes/no questions appropriately: ☐ Yes ☐ Sometimes ☐ Rarely/Never My child answers who, what, when, where questions appropriately: ☐ Yes ☐ Sometimes ☐ Rarely/Never My child answers how or why questions appropriately: ☐ Yes ☐ Sometimes ☐ Rarely/Never **Phonological Awareness** Identifies and Names Letters: ☐ Yes ☐ No ☐ Not Sure Knows letter sounds: ☐ All letter sounds ☐ Some vowels ☐ Some consonants ☐ None Identifies beginning, middle, end sounds in words: ☐ Yes ☐ No ☐ Not Sure Blends sounds to form words: \square Yes \square No \square Not Sure Breaks words into individual sounds and syllables: \square Yes \square No \square Not Sure Reading/Writing Are you concerned about your child's reading/writing? ☐ Yes ☐ No My child enjoys reading: ☐ Yes ☐ No ☐ Not Sure My child enjoys being read to: \square Yes \square No \square Not Sure My child reads: \square At/Close to grade level \square Below grade level \square Not Sure My child can "sound out" words as they read: \square Yes \square No \square Not Sure My child can answer questions about stories: \square Yes \square No \square Not Sure My child retells stories in a logical order: \square Yes \square No \square Not Sure My child can read and solve math word problems: \square Yes \square No \square Not Sure My child can write sentences: \square Mostly independently \square With lots of support \square No My child can write paragraphs: \square Mostly independently \square With lots of support \square No

OTHER PACIFIC SPEECH-LANGUAGE PATHOLOGY SERVICES ☐ None ☐ RiteCare Childhood Language Center: ☐ Current Client ☐ Wait List ☐ Previous Client If you are a client of RCLC, please obtain and provide us a Consent for Exchange of Information form. Please provide any additional comments, concerns or wishes for your child here: Thank you for completing this form. Please send the referral and all attachments to the LLC Directors.

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